

# M10 - 6/7.0 - Graphing Review

**1) Find Slope**

- a)  $(1,1)$  &  $(2,4)$  =  
 b)  $(-4,2)$  &  $(2,-14)$  =  
 c)  $(3,0)$  &  $(5,1)$  =

**2) Find  $n$**

- a)  $(2,4)$  &  $(1,n)$ ,  $m = 3$   
 b)  $(n,2)$  &  $(2,3)$ ,  $m = 1$   
 c)  $(1,1)$  &  $(5,n)$ ,  $m = \frac{1}{2}$

**3) Is the following a function or a relation?**

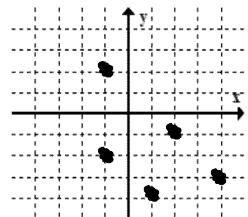
- a)  $(1,2), (2,3), (3,4), (4,5)$   
 b)  $(2,2), (2,3), (3,4), (4,5)$   
 c)

x	y
2	2
2	3
3	4
4	5

d)

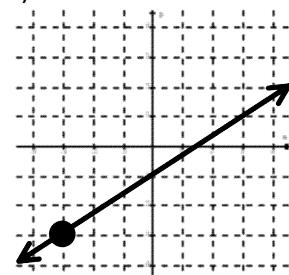
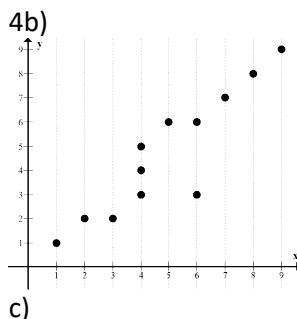
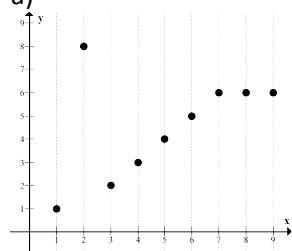
x	y
1	2
2	3
3	4
4	5

e)



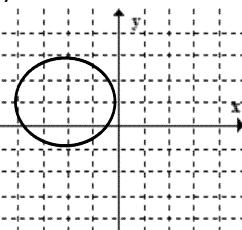
**4) Are the following Discrete or Continuous?**

a)

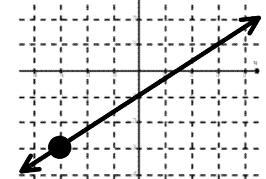


**5) Are the following Linear?**

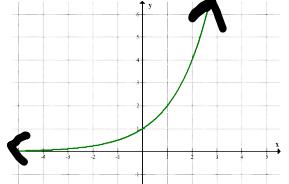
a)



b)



c)

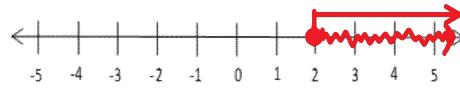


d)

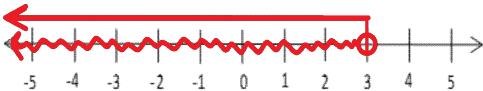
x	y
-4	0
-2	3
0	6
4	12
8	18

**6) Find the Domain in Set & Interval Notation.**

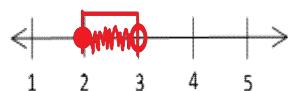
a)



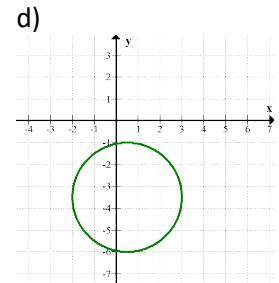
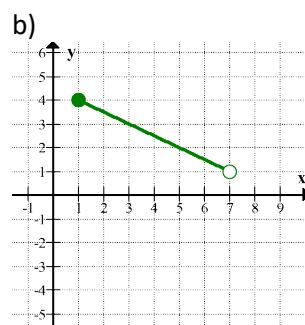
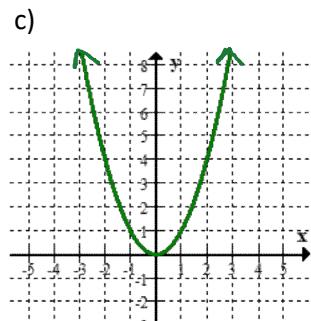
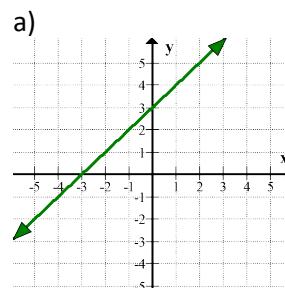
b)



c)



**7) Find Domain and Range in words, on a number line, set, interval and list notation where necessary. Is it a Function?**



# M10 - 6/7.0 - Graphing Review

**8) Write in  $y = mx + b$ .**

- a) Slope = 4,  $y - \text{int} = -1$
- b) Slope =  $\frac{3}{2}$ ,  $y - \text{int} = 2$
- c) Slope =  $-1$ ,  $y - \text{int} = \frac{1}{2}$
- d) Slope = 0,  $y - \text{int} = 2$
- e) Slope = 0,  $y - \text{int} = 0$
- f) Slope = undefined,  $x - \text{int} = -3$
- g) Slope =  $\frac{1}{2}$ ,  $x - \text{intercept} = 1$

**9) Identify slope and y-intercept.**

- a)  $y = -3x - 4$
- b)  $y = \frac{3}{2}x - 2$
- c)  $y = 0.02x$
- d)  $y = x$
- e)  $y = 4$
- f)  $x = 2$
- g)  $x = 0$

**10) Write in slope-point form.**

- a)  $(2, -3)$ ,  $m = 4$
- b)  $(1, -3)$ ,  $m = \frac{1}{2}$
- c)  $(0, -3)$ ,  $m = 0$
- d)  $(0, 0)$ ,  $m = \text{undefined}$
- e)  $2x + 3y = 6$

**11) Identify slope and point.**

- a)  $y + 3 = \frac{1}{3}(x - 2)$
- b)  $y - 4 = -(x + 2)$
- c)  $y + 2 = (x)$
- d)  $y = (x)$
- e)  $y + 1 = 0$
- f)  $x = 0$

**12) Find the equation of the line through the following points  $(4, 1)$  &  $(-2, -2)$ .**

**13) Write in  $y = mx + b$ .**

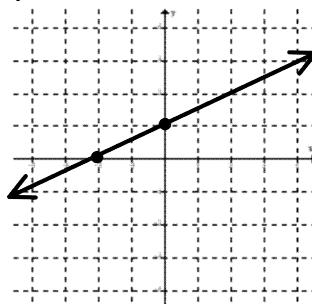
- a)  $y + 3 = 1(x - 2)$
- b)  $y + 4 = \frac{2}{3}(x + 3)$
- c)  $y + 2 = -\frac{1}{2}(x - 3)$
- d)  $x + y + 4 = 0$
- e)  $2x + \frac{1}{2}y - 4 = 0$
- f)  $\frac{1}{2}x - \frac{2}{3}y + 1 = 0$

**14) Write in  $ax + by = c$**

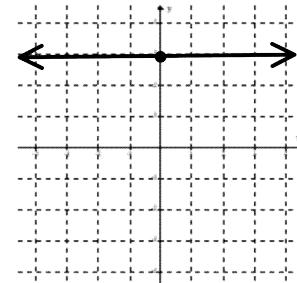
- a)  $y = 1x - 8$
- b)  $y = \frac{1}{2}x - 5$
- c)  $y = 8x$
- d)  $\frac{y}{2} = -\frac{2}{3}x - 2$
- e)  $y - 4 = 2(x - 5)$
- f)  $y + 4 = \frac{2}{3}(x + 6)$
- g)  $y + \frac{2}{3} = -\frac{1}{2}(x - 3)$

**18) Find Equations.**

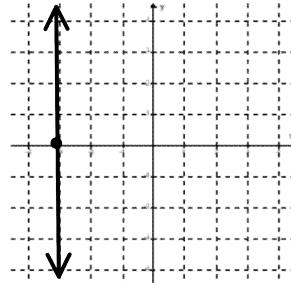
a)



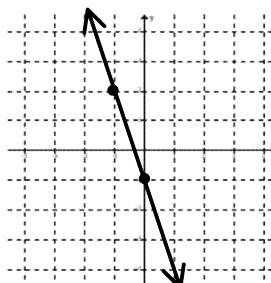
b)



c)



d)



**16) Graph**

- a)  $3x + 2y = 6$
- b)  $2y + 3x + 6 = 0$
- c)  $2x + 5y = 10$
- d)  $3x + 4y = 6$

**17) Graph**

- a)  $y - 1 = 2(x - 2)$
- b)  $y + 1 = -\frac{1}{2}(x - 2)$
- c)  $y - 1 = x + 2$

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19) Find the parallel and perpendicular slope to the following slopes.

a)  $m = -2$

b)  $m = \frac{3}{2}$

c)  $m = 0$

20) Find the value of "p" if the lines are parallel, and if the lines are perpendicular.

a)  $m = \frac{p}{5}, m = 2$

b)  $m = \frac{8}{p}, m = \frac{-1}{2}$

21) Are the following parallel, perpendicular, or neither?

a)  $y = -2x + 1$  &  $y = 2x + 4$

b)  $0 = 3x + 5 - y$  &  $3y = -1x - 6$

c)  $y - x - 9 = 0$  &  $y = x + 2$

22) Find the equation of the line through  $(6,0)$ , perpendicular and parallel to the line through  $(-4,9)$  &  $(-7,10)$ .

23) A line passes through  $(1,7)$  and  $(-3,-1)$ .

What is the slope of a line parallel and perpendicular to this line.

24) Find an equation parallel and a perpendicular to the following line, passing through the following point.

$y = 2x + 1, (3,5)$

25)  $f(x) = x + 2$

a)  $f(3) = ?$

b)  $f(x) = 6, x = ?$

c)  $f(x + 5) = ?$

d)  $f(3x) = ?$

26)  $f(x) = -x^2 + x$

a)  $f(-1) = ?$

b)  $f(x) = -2, x = ?$

27) Function Notation

a)  $A(r) = \pi r^2$

Solve if  $r = 5\text{cm}$

b)  $C(x) = 100x - 500$

Find  $x$  if  $C(x) = 500$

28) Find the Distance between two points.

a)  $(1,3) \& (5,6)$

b)  $(0,-1) \& (3,1)$

29) Find the Midpoint between two points.

a)  $(1,1) \& (5,3)$

b)  $(1,-3) \& (5,5)$

30) The following diagrams are made out of toothpicks.



...

a) Create a Table of Values & Find the Equation

b) Find the Number of Toothpicks in the 5th Diagram.

c) Find the Diagram number with 13 toothpicks.